



Discovery RE Knowledge Organiser Year 1, ages 5-6

Religion / Worldview: Judaism	Enquiry Question:	Is Shabbat important to Jewish children?	Age:	5/6	Year Group: 1 Summer 1	
In this enquiry, the children talk about the Jewish Creation Story and the way Shabbat is commemorated. They can discuss why it might be important to give thanks and to						
share family time						

Core Knowledge (see also background inform	nation documents)	Link to other aspects of belief	Personal connection / resonance	
 This enquiry is focussed on Shabbat – the date The Jewish Holy books (Tenakh) contain of Story in which God creates the world in some Sabbath. The Jewish weeks start on a Sun Shabbat. One of the 10 commandments is to 'Hone Shabbat (Sabbath) is celebrated both in the requirement is that no work should be at Saturday. The start of Shabbat is marked with a specific specific	y of rest in the Jewish religion. Fore beliefs and stories including the Creation ix days and rests on the seventh – the day, Saturday is the 7th day, the day of rest – our the Sabbath'. The home and the synagogue and the main tempted from sunset on Friday until sunset on	 Creation Story found in Genesis The different Jewish responses to the day of rest and the definition of 'work' Worship – How do Jews mark the Sabbath? 	 Why might it be a good idea to have a day away from work? What other things could we think about on this day? What do Jews thanks God for on this day? What do I have to be thankful for? 	
Key Terms and definitions	History/Context	Impact on believer/daily life	Spiral curriculum link	
Shabbat: Sabbath – A day of rest Kippah: skull cap Tenakh: Jewish holy books Home learning ideas/questions:	Judaism is one of the oldest world religions many of the Jewish writings are significant to other faiths like Christianity and Islam	Making sure that you are prepared for the Sabbath is important to Jews. No work form sunset on Friday until sunset on Saturday, food is prepared before the Sabbath starts and a family meal is often shared to commemorate the events.	Lesson One on Judaism – ask students what they already know. Link to Christian story of Creation studied in Year 1 Autumn 1.	

Is it easy to have family time? What could the whole family do together? Do we have a set time we are together every week? How special are the activities we do? If we don't, is this something we would like to introduce?