

# Year 5 – Summer 1 – At the Café – Spanish – Knowledge Organiser



## Unit Objective:

To be able to order what you would like to eat and drink in a Spanish *cafetería*.

## By the end of this unit we will be able to:

- Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical Spanish *cafetería*, improving our cultural knowledge of Spain.
- Understand better how to make nouns plural in Spanish.
- Improve our knowledge of Spanish currency.
- Order in Spanish what we would like to eat and drink in a role-play.

## Skills we will develop:

To work on memory, recall and retention skills using images but widening the range of language learning strategies available (such as identifying cognates) to support remembering and recalling new language. Also improving oral work by learning to ask more questions in Spanish and creating more personalised responses.

## Activities we will complete:

Learning strategies such as identifying cognates to help remember and recall a wider range of nouns and indefinite articles/determiners for a selection of typical food, snacks and drinks offered in a Spanish *cafetería*. Understanding how to make singular nouns plural (so we can order more than one of something). Lots of speaking activities to help learn the new transactional language required to perform role-plays as waiter/customer in a Spanish *cafetería*. Remembering to use greetings and conjunctions from previous units. Using our maths knowledge to understand Spanish currency better so we can also ask and pay for the bill in Spanish.

## Phonics & pronunciation we will see:

Recommended phonics focus: **CA CE CI CO CU**

- **CA** sound in calamares & catalana & caliente
- **CO** sound in chocolate & con & cola cola
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed. They can also indicate a question as seen in ¿qué deseas?

## Vocabulary we will learn & revisit:

A wide range of common food, snacks and drinks available in a typical Spanish *cafetería*. The transactional language required to order and pay for food. All listed on the Vocabulary Sheet.

## Grammar we will learn & revisit:

**Nouns, indefinite articles/determiners & plurality.** Remembering that nouns in Spanish can be categorised by their determiner (in this case an indefinite article) and understand better how to make singular nouns plural in Spanish so more than one of each item can be ordered from the choice of food, snacks and drinks.



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Spanish



un bocadillo de jamón



una ensalada mixta



un bocadillo de queso



una paella



un pastel de limón



una tarta de chocolate



unos churros



una crema catalana



unos calamares



unas gambas



una tortilla de patatas



unas croquetas



un café



unas patatas bravas



un chocolate caliente



un café con leche



una limonada



un té



un zumo de naranja



una coca cola

vocabulary



grammar

To understand when to use the four different indefinite articles/determiners.

un

una

Singular indefinite articles/determiners 'a/an'

unos

unas

Plural indefinite articles/determiners 'some'

To understand how to move a singular noun to plural form and understand better that the determiner may need to change in Spanish.



una paella

a paella



unas paellas

some paellas

phonics

ca

sound in:

- calamares
- crema catalana
- un chocolate caliente

co

sound in:

- un chocolate caliente
- una coca cola

accents

Accents indicate the vowel is stressed. As seen in the words jamón, limón and café.

stress placement

Words that end in a vowel, 'n' or 's' are normally stressed on the second to last syllable. Like in cho-co-la-te.

Key questions and phrases for a role-play at the cafetería.

¡Hola! ¿Qué deseas? Quisiera y por favor

Hello! What would you like? I would like and please

¡La cuenta por favor! ¡Gracias! ¡Adiós!

The bill please!

Thank you!

Goodbye!

INTERCULTURAL KNOWLEDGE:  
Spanish artist: Gaudí



Key vocabulary to be able to pay the bill.

