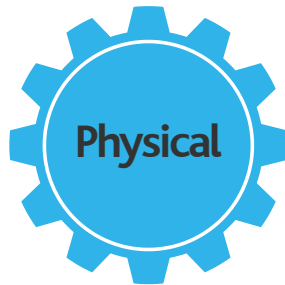


Purpose

Develop fundamental movement skills and apply them to help develop shoulder strength and reaction and response skills that are required in a range of games and activities. For instance, it is important to be able to react and move quickly to the ball in football and netball and to show strength in grip and throwing and catching in games such as cricket and rounders.

Develop confidence in performing a sequence of movements whilst exploring changes in level, direction and speed. Develop, perform and repeat longer sequences with clear shapes and controlled movement.

Learning Goals



Perform and Repeat

Emerging

- I can perform a range of skills with some control and consistency.

Agility

Reaction / Response

Static Balance

Floor Work

In this unit, the children will develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.



Emerging

I can complete **all** Green challenges



Expected

I can complete **some** Red challenges

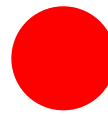
- I can perform a sequence of movements with some changes in level, direction or speed.

Expected

- I can perform and repeat longer sequences with clear shapes and controlled movement.
- I can select and apply a range of skills with good control and consistency.

Exceeding

- I can perform a variety of movements and skills with good body tension.
- I can link actions together so that they flow.



Exceeding

I can complete **all** Red challenges

Skills and Knowledge - Learning Behaviour

Physical Skills



Developing my physical skills and knowledge so...

What	How
Emerging - I can perform a range of skills with some control and consistency.	Maintain a good 'ready position' (bend knees and wide base).
Emerging - I can perform a sequence of movements with some changes in level, direction or speed.	Once I am secure in my movement, explore how to adapt it by changing level, direction or speed.
Expected - I can perform and repeat longer sequences with clear shapes and controlled movement.	Move feet, rather than stretch, to get to the ball. Take your 'centre of gravity' forwards to help you move quickly.
Expected - I can select and apply a range of skills with good control and consistency.	Discuss what 'control' means and then practise, focusing on quality of movement. Think about performing skills in both directions/on both sides of my body to show control and consistency.
Exceeding - I can perform a variety of movements and skills with good body tension.	Bend your knees to help slow down and stay balanced. Re-establish balance as quickly as you can. Move your feet quickly, rather than stretch, to get the ball.
Exceeding - I can link actions together so that they flow.	Try to make one movement flow into the next.

Skills and Knowledge - FMS

Agility Reaction / Response

Skill Challenges

From a distance of 1, 2 and 3 metres:

1. I can react quickly and catch a tennis ball dropped from shoulder height after 1 bounce.

Developing my reaction and response skills and knowledge so...

What	How
I can react and move quickly.	Take up a ready position with my knees bent and feet apart (front to back).
I can catch the ball consistently.	Start quickly and accelerate by pushing off hard with my feet.
I can slow down with control after catching.	Bend my knees to help me slow down.

Static Balance Floor Work

Skill Challenges

Maintaining balance:

1. I can place a cone on my back and take it off with the other hand in a mini-front support.
2. I can hold a mini-back support position.
3. I can place a cone on my tummy and take it off with the other hand in a mini-back support.

Developing my floor work balance skills and knowledge so...

What	How
I can maintain balance throughout.	Keep my hands in line with my shoulders and knees in line with my hips (mini-front support).
I can balance and hold the correct position, for example, back straight.	Keep my hands in line with my shoulders and feet in line with my knees (mini-back support).
I can balance with control when changing balance/position.	Point my fingers towards my feet in the mini-back support.

Key Vocabulary

sequences, apply, extend, gradually, mini back support, correct

Curriculum Links

Pupils should....

Develop and apply control and balance in different ways.

Learn how to use skills in different ways and to link them to make actions and sequences of movement.

Enjoy communicating, collaborating and competing with each other.

Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Wider Links

Use the Personal Best sheet for children to record their scores (**click link at the bottom**).

To further develop the children's reaction/response and floor work balance skills, use the following (**click the links at the bottom to explore**):

- **real PE daily** - short, daily activity ideas to further develop reaction/response and floor work balance skills.
- **real gym** - Year 3, Unit 2 (balance).