FS2: Summer 1 Knowledge Organiser: Plants and Growing

Literacy: Writing

Orally compose and write a simple sentence with a full stop.

1) Orally compose (say) a phrase /sentence.
2) Tap, clap, stomp.
3) Count how many words.
4) Say first word / robot the word / write the word.

<u>The car was in a rush.</u>

Phase 3 Sound Mat

j	v	w	x	y	z
j	v	w	x	y	z
zz	qu	ch	sh	th	ng
zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear
air	ure	er			

Can you look at the letters and make the sounds?
Can you hear and say the sounds in a word?
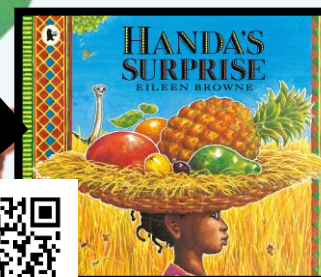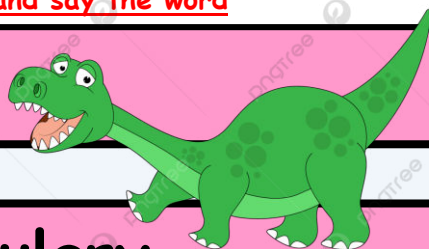Can you say the word, finger the word then write the word?

Literacy: Reading

Correctly sequence a story or event using pictures and/or captions.
Respond to questions about how and why something is happening.
Know the difference between different types of texts (fiction, nonfiction, poetry)

Using our phonics to help us read:

Continue to apply knowledge of blending and segmenting to reading and spelling simple two-syllable words, captions and simple sentences. How do we read?

<u>We look at the letters, make the sounds and blend the sounds together' OR if it's a tree word 'We see the word and say the word</u>

The Tiny Seed

Ladybird First Favourite Tales
The Little Red Hen

HANDA'S SURPRISE
EILEEN BROWNE

Vocabulary

Dinosaurs

Dinosaur	Fossil
Extinct	Prehistoric
Herbivore	Carnivore

Plants

seed	root
shoot	grow
flower	leaf

Home around the world

roof	door
garden	fence

Art and DT

Our artist this month:

<u>Vincent Van Gogh</u>

<u>Berthe Morisot</u>
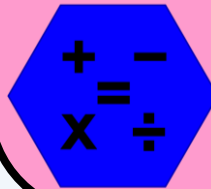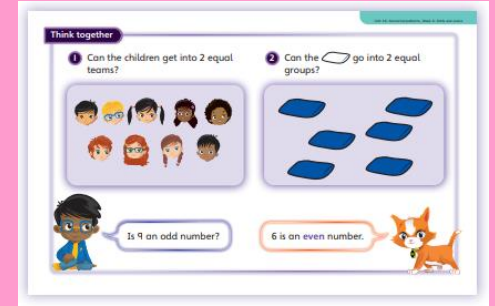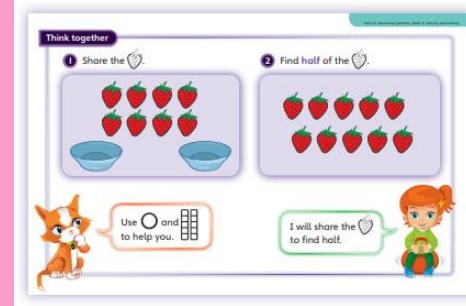
Science

Plants:

This term we will:

- Know that plants need sun and water to grow.

- Know some plants grow from seeds.

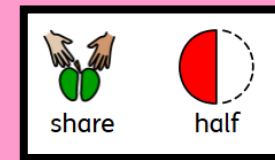- Talk about why leaves change colour.

Math's

This unit introduces the mathematical patterns of doubling, halving and odd and even numbers. At this stage, children will explore the patterns and practise using the new vocabulary.

x2 doubling

share   half

23456 odd   23456 even

PE

In this unit, the children will develop and apply their sending and receiving and reaction and response through focused thematic stories, songs and games.

Coordination - Sending and Receiving
Agility - Reaction / Response
Juggling
Fairytale

Emerging
I can explore **sending and receiving** and **reaction and response** movements

Expected
I can complete **some** Yellow challenges
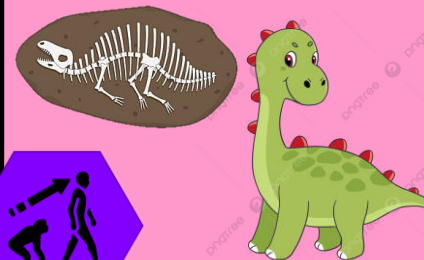
Exceeding
I can complete **all** Yellow challenges

Music

Children will be learning about different musical instruments and creating their own.

Musical Instruments

Harp
Violin
Oboe
Accordion
Mandolin
Guitar
Banjo
Drums

History

- Children understand the past through stories and learn that dinosaurs lived a long time ago.
- Children can talk about differences and similarities between the world now and millions of years ago.
- Children explore fossils

Geography

- Children will learn about different features of countries around the world.
- Children will compare their own home to other homes around the world.