



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We increased our engagement within Physical Activity by providing the children with lots of opportunities including after school clubs across key stage 1 and key stage 2.	This has increased our impact across the whole school and has given more pupils the opportunity to participate in physical activity both within school and as after school clubs.	
We retrained all the lunchtime supervisors about happy lunchtimes and have purchased more equipment which is accessible to all children in key stage 1 and key stage 2.	This has resulted in less incidents happening in the playground in terms of behavior and children not participating in games which do not follow the school rules.	
LCFC will continue to provide a great CPD opportunity for all staff across the entire school delivering sessions alongside the teachers in areas where they need to increase their knowledge.	Teachers are now teaching a range of sports within the curriculum which gives the children more opportunities to participate in the range of different activities.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Inspire Membership</i>	<i>The children as this will give them the opportunity to participate in a range of different sports in a competitive environment.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5 – Increased participation in competitive sport.</i>	<i>The impact has been very positive as a lot more children have had access to competitive sport. We shall continue with the membership next year to allow the children to maintain playing competitive sport.</i>	<i>£3075.00 this covers the cost of the membership for the year and gives us the opportunity to participate in competitive sport.</i>
<i>CPD for Teachers</i>	<i>Primary specialised Badminton teacher</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary school teachers are more confident in the delivery of badminton within the school. It also gives the children an opportunity to participate in a badminton competition at the end of the sessions.</i>	<i>£270.00 for 2 sessions of Badminton across year 4 including the badminton competition</i>

CPD for Teachers	Primary specialised teachers – LCFC Primary stars.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school	£10,600 for 2 full days of delivering PE lessons and 2 afterschool clubs. Also gives us the opportunity to participate in PSHCE trips at the King Power Stadium.
CPD for Teachers and lunchtime supervisors	Primary specialised sport clubs – Leicester Riders	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	We had the community coaches from Leicester Riders come in and run lunchtime sessions and also after school clubs.	£290.00 for the lunchtime and after school package. It also gave us the opportunity for half price tickets to Leicester rider games and also opportunities to participate in basketball competitions. 6

CPD for Teachers	Primary specialised sport clubs – Leicester Tigers	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school and activities offered to all pupils.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	We had Leicester Tigers coaches come in and work with the year 5 cohort teaching them about healthy eating and them teaching them tag rugby.	£720.00 for a block of 6 weeks which included 2 classes been delivered 2 sessions.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	<i>For a long period of time the Leisure Centre only had 1 pool available to us which made it difficult for us to complete our swimming lessons. We would normally have the use of 2 pools so reducing this down to 1 pool had the space a lot smaller and the children didn't have the capacity to complete the 25 metres as they would have previously. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>Again, due to the lack of space in the summer term children struggled to complete the full swimming lessons consistently. We also encountered previous schools not vacating the pool on time which meant our time within the pool was restricted. I did speak with the duty manager and this problem did get better but as a result we had numerous weeks where the children we only swimming for 20 minutes rather than the full 30 minutes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	16%	<i>Due to the lack of space this was not carried out as it would of normally been able to. The depth of the water in the pool we were using made this difficult to complete.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	All the children who had not completed a successful 25 metre swim were then given an additional opportunity to go for top up swimming lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This is because swimming teachers are included with the hire price with the pool to teach swimming lessons

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	