



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

2024-2025



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Inspire membership	It allowed the children to have access to range of sporting activities and compete in competitive sport. It gave some children the opportunity to play as part of a team and represent the school.	We shall sign up again for this next academic year. We shall also try to attend more sporting events as well.
LCFC Primary Stars Coaches	Teachers received a high quality CPD that was provided by the LCFC primary star coaches. It allowed the teachers to work with every year group and provide support and help in the delivery of high-quality PE.	We shall sign up to the primary stars programme again next academic year.
Specialised badminton coach	Teachers and children were given access to primary specialised badminton coaching sessions. They also participated in a competitive badminton match.	Signing up again for the next academic year.

Leicester riders lunchtime club	The children were provided with basketball lunchtime sessions from a Leicester Riders basketball coach. It gave key stage 2 pupils more opportunity to participate in sporting activities so they could meet the national guidelines of 60 minutes of physical activity a day.	We shall not continue with this next academic year.
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Inspire Membership	The children – it gives them the opportunity to participate in a range of different sports competitions. These are on 4 different strands (Inspire, Develop, Excel and Virtual).	Key indicator 3 – The profile of PE and sport is raised across the school and activities offered to all pupils.  Key indicator 4 – Broader experience of a range of sport	It gives a wider range of children the opportunity (that they would not normally have access to) to competitive sport. It provides the children with lots of different	£1.850 per year for a full primary membership with 500 students.

	<p>They also offer a Primary Leadership programmes which is aimed at year 5 and 6 pupils. The idea of these programme is that it introduces the concept of being a leader and teaches young people the basic skills for leading others in sport and physical activity sessions.</p>	<p>and activities offered to all pupils.</p> <p>Key indicator 6 – increased participation in competitive sport.</p>	<p>opportunities to participate in sporting activities that they would not have access to in school. With the different strands it gives not just the “elite” children opportunities but children who are wanting to develop or try not activities the opportunity to participate in a competitive environment. They help to provide every young person to become active so they can live a healthy, happy lifestyle.</p>	
Real PE Membership	<p>Teachers, teaching assistants and the children.</p> <p>We shall now be following the Real PE scheme of work from Nursery through to year 6. One of the PE sessions will be delivered through the Real PE curriculum. The teachers will know what the sequence of lessons are. The programme has many benefits to the staff mostly the range of</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 – the engagement of all pupils in regular physical activity.</p>	<p>Real PE develops staff confidence and expertise. It will increase pupil engagement in all PE lessons. It shows clear pupil progress and is easily trackable to see how much progress the children have made. The Real PE programme is fully aligned to the National Curriculum and a recognized OFSTED programme. It provides flexible, personalized</p>	<p>£695.00 for a 1-year subscription which includes the programme from nursery through to year 6.</p>

	CPD that is on offer through the scheme. Real PE offers a award winning professional learning, including on demand CPD, supports building the confidence and expertise in all teachers.		award-winning professional learning.	
CPD for Teachers – LCFC Primary Stars	The teachers, teaching assistants and children. We have 2 LCFC primary stars coaches come in and deliver PE sessions for each year group for 1 whole term.	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.	The teachers within the school are more confident in the delivery of PE and having a LCFC coach to support the delivery. Some teachers lack in confidence when it comes to delivering PE. The impact that LCFC primary stars coaches have is to increase the confidence to demonstrate skills and give instructions to the class. They also help to increase teacher knowledge and relate classroom activities to PE. They discuss the lesson plans prior to the lesson and how to break the session up into different sections (warm-up, main activity and performance at the end).	£9,500 for 1 year. It covers 2 coaches on 2 separate days and includes after school clubs as well. Teachers across the whole school get 1 academic year to work with the LCFC coach.



CPD for teachers – primary specialised Badminton teacher.	<p>The teachers – it gives them the opportunity to develop their skills of teaching Badminton to children.</p> <p>The pupils – as this gives them the opportunity to participate in a range of different sporting activities.</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5 – increased participation in competitive sport</p>	The teachers are more confident in the delivery of badminton within the school. It also gives the children an opportunity to participate in a badminton competition at the end of the sessions. It gives the children the opportunity to attend badminton sessions within the local community outside of school hours. It helps to build networks with outside agencies and to make new partnerships within the community.	£270.00 for 2 sessions of badminton across year 4 including the entrance fee to the competition.
Purchasing of new PE equipment / updating any broken or damaged PE property.	<p>The teachers – as this will give them access to equipment which is safe and fulfil the requirements of the lesson they are teaching.</p> <p>The pupils – have access to a wider range of equipment.</p>	<p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school and activities offered to all pupils.</p>	It ensures that the pupils are safe and that the health and safety requirements are met. It allows the teachers to make sure that all the children can be active for the full 60 minutes of the PE lesson instead of waiting to share the equipment with other children.	£450.00
Hiring of a mini-bus	The pupils – gives them more	Key indicator 4 – broader	Having the hire of a local	£3,000 for the

	<p>opportunity to attend a variety of sporting events that are held in the community and at other local sports or sporting venues.</p>	<p>experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – increased participation in competitive sport</p>	<p>mini bus gives the pupils an increased opportunity to be able to participate in competitive sports. These are organized through the Inspire partnership but also through the PE network hub. It gives children opportunities to be competitive in sports such as football, hockey, badminton, basketball and table tennis.</p>	<p>hire of a mini-bus for the year.</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	