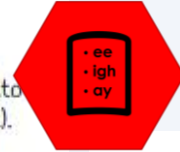
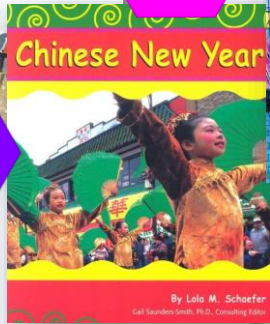
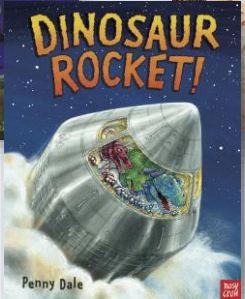
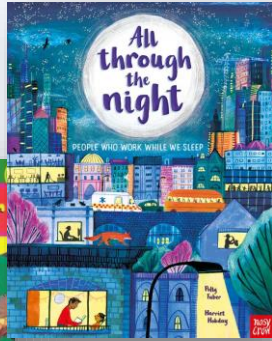


# FS2: Spring 1 Knowledge Organiser: Adventures above the clouds.



## Literacy: Reading and Writing

### Phonics



**Oral Segmenting** - this is when you split a word up into its individual sounds (c-a-t). We call this 'robot talk'.



**Oral blending** - this is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.

At home practise segmenting words for your child to blend, eg, can you go to b-e-d? (bed) or "drink your m-i-l-k." (milk).



### Phase 3 Sound Mat

j	v	w	x	y	z
j	v	w	x	y	z
zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear
air	ure	er			

Can you look at the letters and make the sounds?  
Can you hear and say the sounds in a word?  
Can you say the word, finger the word then write the word?

### Using our phonics to help us read: Reading

Blend and segment known sounds for reading  
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

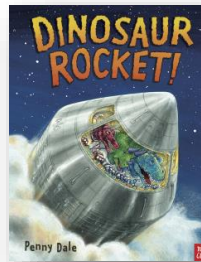
VC words: at, it.  
CVC words: mum, dog, pin, sat.  
CVCC words: milk, hump, sand.

See the word, say the word! (sight words).

"Look at the letter, make the sounds and blend the sounds together"



Where do you put your finger when you read?



### Vocabulary:

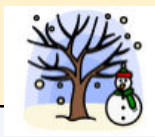
#### Space:

- Space
- Solar System
- Planet
- Astronaut
- Rocket



#### Winter:

- Winter features - snow/ice, cold
- Clothes to wear in Winter
- Day/night
- Dark/light



#### Celebrations:

- Chinese New Year



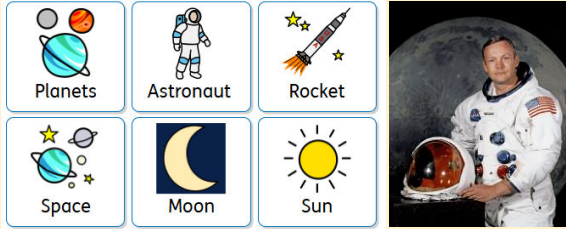
## Science



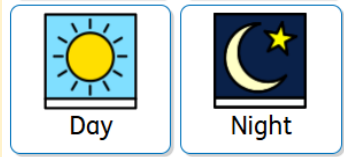
- **The Environment:** Recognise some environments that are different to the one in which we live.
- Describe the characteristics of environments above the clouds.



- **Space:** Discuss a range of celestial bodies such as sun, moon and planets. Discuss Astronauts with focus on Neil Armstrong



- **Day and Night:** Learning about day and night



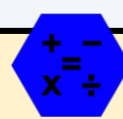
## Music



Musical Stories: A unit based on traditional tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.

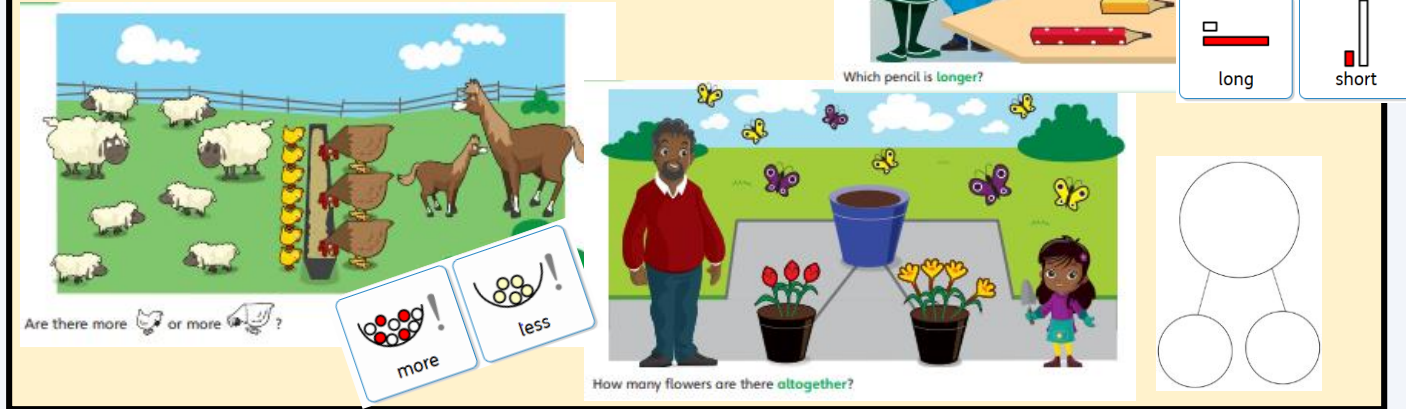


## Maths



Over the next few units we will be looking at:

- More and less with numbers up to 10.
- The composition of numbers to 10.
- Comparing length and height.



## PE



Dynamic Balance  
Dynamic Balance



Static Balance  
Stance



Train



Tightrope

In this unit, the children will develop and apply their dynamic balance on a line and stance through focused thematic stories, songs and games.



## Expressive Arts and Design: Painting: Jackson Pollock

He was an abstract artist which means he used shapes and colours rather than painting real things. Pollock invented 'paint dripping'. He used different tools to drip, pour and splatter paint onto the canvas from above.

We will be exploring painting using tools to drip, pour and splatter.

