



## **Discovery RE Knowledge Organiser**



This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry.

The summaries must not be taken as the beliefs of ALL members of the particular religion.

Religion /Worldview: Buddhism	Enquiry Question: Is it possible for everyone to be happy?	Age: 8/9	Year Group: 4 Autumn 1			
In this enquiry, the children talk about the story of the Buddha. They consider the choices he made and the outcomes of his actions and reflect on these from a Buddhist's						
point of view as well as their own.						

Core Knowledge (see also background information documents)		Link to other aspects of belief	Personal connection / resonance
The Story of the Buddha follows a rich but unfulfilled Prince through a journey of		Pilgrimage to Lumbini (birthplace) and	What does the story of the
self-discovery leading to teachings that explain the meaning of life and our part in		Bodh Gaya (place of enlightenment)	Buddha tell me?
the world.		Buddhist temple visit	Why wasn't the rich prince
Key Stories and teachings include		The importance of Meditation – use of	happy?
The Story of the Buddha (provided) leading to his teachings which include		Mandalas	What sort of things can't be
The Three marks of existence/ universal truths			bought?
The Four Noble Truths			Who is precious to you?
The Noble Eightfold Path			What do you think is the
The Five Precepts			meaning of life?
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Key Terms and definitions	History/Context	Impact on believer/daily life	Spiral curriculum link
Siddhattha Gautama: A Prince who would	Siddhattha Gautama was a prince who	Understanding the key teachings of the	This is the first lesson on
become known as the Buddha	would inherit a kingdom and become a	Buddha help Buddhists approach life via the	Buddhism so concentrating on the
Buddha: an enlightened one	ruler.	middle way.	life of the Buddha is essential as
Enlightenment: understanding the true	He lived in India (now part of Nepal).	<ul> <li>Attachment to things leads to suffering so</li> </ul>	the foundation for all future
nature of existence	India was a Hindu country.	Buddhists try not to be materialistic.	learning.
	Siddhattha's struggles with the	Buddhist teachings focus on living the right	
	meaning of life are still relevant today.	way, harming no living thing and being	

	His teachings spelt out how each individual could minimise suffering.	mindful of others and circumstances around you				
Home learning ideas/questions:						
How can we take steps to be happier? What is the purpose of our lives? How could being rich cause problems?						

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