

#### Unit Objective:

To find Spain on a map, say how you feel, learn 10 colours and count from 1-10 in Spanish.

### By the end of this unit we will be able to:

- To locate Spain, Madrid and a few key cities on a map.
- Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in Spanish.

# Skills we will develop:

Starting to work on our memory skills so language is remembered after the lesson and trying to remember some/all spellings from memory. Learning to always look for cognates first (such as **gris** for grey) and associating word and phrases to images to help.

# Activities we will complete:

There will be a number of different activities to improve our cultural awareness of Spain and Spanish speaking countries. Finding Spain and locating Madrid on a map. Plenty of oral role play tasks to ask how somebody is feeling and replying using all three options. Learning ten colours and a song and be able to count from 1-10 in Spanish.

#### Phonics & pronunciation we will see:

Recommended phonics focus: CH J Ñ LL RR

- CH sound in ocho.
- J sound in rojo & naranja.
- Ñ sound in España.
- LL sound in amarillo.
- RR sound in marron.
- Stress Placement. Words that end in a consonant (apart from 'n' or 's' should be stressed on the last syllable as in a-<u>zul</u>. For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like na-<u>ran-ja</u>.
- Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in <u>có-mo</u>.
- Ñ tilde. This changes the 'n' to a 'ny' sound like in the English word 'onion'.

#### Vocabulary we will learn & revisit:

Language to ask how somebody is feeling and give a reply. Ten key colours and numbers 1-10. All on Vocabulary Sheet.

# Year 3 – Autumn 1 – I am learning Spanish – Spanish – Knowledge Organiser

