



Discovery RE Knowledge Organiser

Optional Year 3 or 4 Islam enquiry: Muhammad

This knowledge organiser is a guide, offering key information to point the teacher in the right direction as to the beliefs underpinning the particular enquiry. The summaries must not be taken as the beliefs of ALL members of the particular religion.

Religion /Worldview: Islam	Enquiry Question: How important is the prophet Muhammad to Muslims?	Age: 7-9 Year Group: Lower KS2 Optional
In this enquiry, the children look at Muhammad, the prophet who gave structure to Islam. They learn about key events in his life and instructions he left for Muslims to follow.		

Core Knowledge (see also background information documents)	Link to other aspects of belief	Personal connection / resonance
<p>This unit focusses on how Islam began. Islam began when the prophet Muhammad helped set out Allah’s wishes. Muhammad is treated with such respect that whenever Muslims say or write his name, they include a blessing “peace be upon him” which is usually shortened to “pbuh” when written. Many parts of Muslim belief come from key moments in a Muhammad’s life like the forming of the 5 pillars for Sunni Muslims</p> <ol style="list-style-type: none"> 1. Shahadah, from the word ‘shahid’ meaning sacrifice 2. Salat - prayer, several times a day 3. Zakat - Giving 2.5% annual savings to charity 4. Fasting – sawm. 5. Hajj – Pilgrimage to Makkah in Saudi Arabia once in a lifetime <p>Shia Muslims have the ten obligatory acts which include the above pillars</p>	<ul style="list-style-type: none"> • Hijra – original journey from Makkah to Madinah by Muhammad. This marked the start of success for Islam • Hajj – pilgrimage to Makkah – Muhammad made an important pilgrimage here the year before he died 	<ul style="list-style-type: none"> • What makes someone special to others? • What characteristics would make a good leader? • What sort of person would make a good leader today? • Do I have any leadership qualities? • Who do I look up to? why?
Key Terms and definitions	History/Context	Impact on believer/daily life
<p>Muhammad: last prophet of Islam Prophet: one chosen by Allah to be a messenger. Qur’an: the direct word of Allah given to Muhammad over 20 years.</p>	<ul style="list-style-type: none"> • Muslims respect Muhammad as the last of the prophets chosen by Allah • His part in helping the Qur’an be revealed makes him especially important. 	<ul style="list-style-type: none"> • Muhammad’s legacy forms a key part of Muslim life whether it is the regular requirement to pray, the duty to look after the poor, the respect shown to the Qur’an or the aim for pilgrimage to Makkah.
Spiral curriculum link	<p>Belief in Allah (from the last unit) and this enquiry on Muhammad tie in with the Yr2 enquiries on prayer, worship and pilgrimage. All these threads link together to</p>	

	<ul style="list-style-type: none">• Different groups in Islam disagree on who should follow Muhammad after his death	<ul style="list-style-type: none">• Muhammad's name is held in high regard and he is seen as a role model which Muslims aspire to.	show how a Muslim's life is dedicated to Allah.
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Home learning ideas/questions:
What does it take to make a good leader? How do we all have roles of leadership in the family? What can we learn from each other and what areas could we develop? How could we help each other with this?