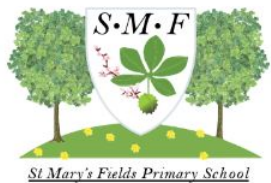


"Ensuring that each child reaches their potential and develops an enthusiasm for lifelong learning."



We would like to extend a warm welcome to you and your family, thank you for choosing St Mary's Fields Primary School. Our fun, bright, caring and nurturing staff are ready to help you and your child embark upon their learning journey.



At St Marys we put you and your child at the heart of everything we do. We aim to ensure that every day is full of purposeful play, exploration, curiosity, FUN and that they leave our setting each day with a spring in their step.





What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the 4+. It is based on the recognition that children learn best through play and active learning.





The magic: Laying the foundation! What makes St Mary's Special?

In Foundation Stage we try to create learning environments that enhance children's exploration of the world around them, promote curiosity, investigation, independence, resilience, purposeful play and social interaction!



We follow child interests and incorporate these into our planning. We also teach using some themes such as 'space' and 'ourselves' to teach new vocabulary and explore traditions etc



What makes St Mary's Special?



Funky Feet Fridays!

Talk Boost is a targeted and evidenced based intervention, which supports language delayed children to make significant progress with their language and communication skills



Through Route to Resilience
We aim to improve mental health
outcomes for children and staff.
Foundation Character Muscles:

- Curiosity
- Imagination
- Risk Taking
- Enthusiasm
- Concentration
- Inclusiveness
- Listening/Communicating
- Friendship



Our outdoor learning experiences!





The EYFS Profile

We have 7 areas of learning. These are split into **Prime** areas and **Specific** areas.

Prime areas – communication and language, physical development, personal, social and emotional development.

Specific areas – literacy, mathematics, understanding the world, expressive arts and design.

These characteristics are crucial to learning and development. How children engage with experiences is key to enjoyment and outcomes.

Characteristics of Effective Learning	
Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go'	
Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do	
Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things	

Area of Learning and Development	Aspect
Prime Areas	
Personal, Social and Emotional Development	Making relationships
	Self-confidence and self-awareness
	Managing feelings and behaviour
Physical Development	Moving and handling
	Health and self-care
Communication and Language	Listening and attention
	Understanding
	Speaking
Specific areas	
Literacy	Reading
	Writing
Mathematics	Numbers
	Shape, space and measure
Understanding the World	People and communities
	The world
	Technology
Expressive Arts and Design	Exploring and using media and materials
	Being imaginative



The EYFS Profile

The EYFS has 4 themes..

- 1 - A Unique Child
- 2 - Positive Relationships
- 3 - Enabling Environments
- 4 - Learning and Development

We promote these themes through our school day, in something called the play sandwich. Our long periods of purposeful play are 'sandwiched' between inputs on the carpet (eg. phonics, maths, talking time, investigation and immersive story).

Learning Through Play

Play nourishes every aspect of a child's development. It forms the foundation of intellectual, social, physical, and emotional skills. These skills support children in being ready for school and their future lives.



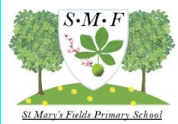
Play and Learning



Children need the freedom to explore and play. A child's development is influenced by their exploration, thinking, problem-solving and language expression during play.

How Children Learn

- Through rich and varied play opportunities
- Being with other people
- Being active
- Exploring new experiences
- Talking to themselves
- Communicating to someone who responds to their ideas
- Representing ideas & experiences
- Meeting challenges
- Being shown how to do things
- Practising, repeating & applying skills
- Having fun

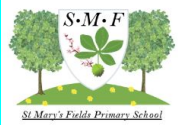


Personal, Social and Emotional Development (PSED)

The Children will be learning to:

- become self-confident.
- take an interest in things.
- know what their own needs are.
- dress and undress independently.
- become independent.
- tell the difference between right and wrong.





Communication and Language (C&L)

The children will be learning to:

- talk confidently and clearly.
- enjoy listening to stories, songs and poems.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Listen to and understand new words and instructions.

I think this seed might need water to help it grow.



You found a fossil, its from the extinct dinosaurs.

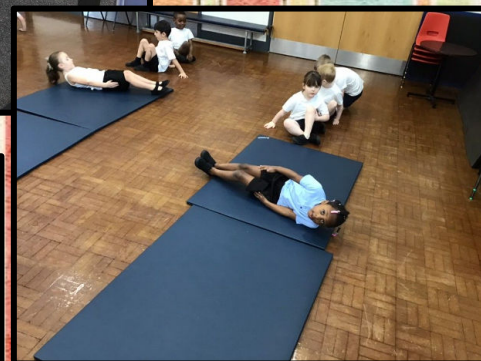




Physical Development (PD)

The children will be learning to:

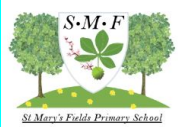
- move confidently and safely.
- control their body
- handle equipment
- use a range of equipment.
- control their toileting needs and basic hygiene.



To help all children reach their full potential with their physical development we run an intervention programme called 'Big Moves'.

*Data taken from over 50 schools across Leicestershire.

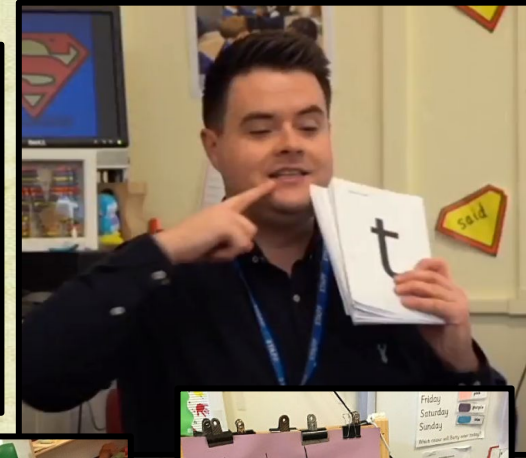
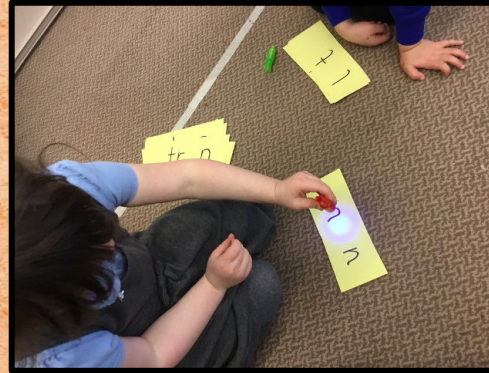
Impact measure	% showing an improvement
Improvement in physical movement skills	94%
Improvement in handwriting / fine motor skills	71%
Improvement in concentration & listening	75%
Improvement in ability to sit still	75%
Improvement in showing initiative	63%
Improvement in self care (i.e getting dressed)	67%
Improvement in social involvement	66%
Improvement in behaviour	62%
Improved academic progress	64%



Literacy: Reading / Writing

Children will be learning to

- Develop an awareness of sound discrimination: environmental sounds, body percussion, speech, music.
- Hear and say sounds, and link them to the alphabet.
- Read and write familiar words.
- Learn to use a pencil effectively.
- Start to write simple captions and sentences.
- Develop their storytelling through 'helicopter stories'. A strategy that promotes story telling using child interest.
- Develop a love for stories, books and reading.





Literacy: Reading / Writing

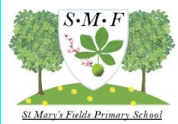
At St Mary's Fields we teach the children to read and write following KTC Phonics.

In **Foundation 1 (Nursery)**, the children will learn through Phase 1 of Letters and Sounds. As the children settle into Nursery they will eventually take part in short, fun phonics lessons covering Phase 1. They will also take part in shared reading and hear 100s of stories across the year, usually ending each day with story time.

In **Foundation 2 (F2)**, the children will consolidate Phase 1 phonics before moving onto phase 2 before Christmas, and become more secure with Phase 3 phonics by the summer term.

In F2 we also have daily phonics lessons (20 minutes), shared reading, guided reading and will also enjoy story time across the day / end of the day.

F1 and F2 will each learn a set of 'sight words'. These are the most common words that crop up when reading, helping with our fluency. These include: I, the, to, go, he etc (We call them SUPER POWER WORDS to add in that extra bit of fun!

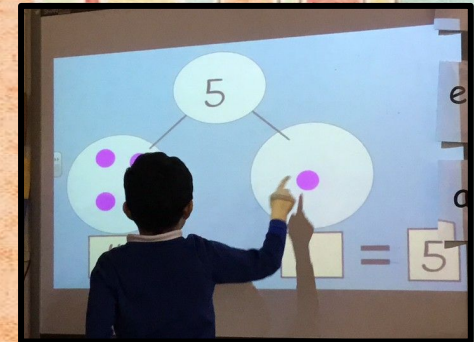


Mathematics: Number / Shape, Space and Measure

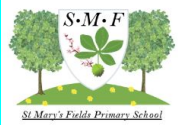
The children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play.
- become comfortable with numbers and with ideas such as 'heavier than' or 'bigger'.
- Count reliably to 20 and find one more or one less than a number.
- Use their knowledge of number to problem solve and solve addition / subtraction problems.
- Be aware of shapes and space.
- Through real world experiences we will learn about length, weight and capacity.

I can fit 10 ducks in this bowl.



Maths is everywhere! Let's make maths magical and purposeful!

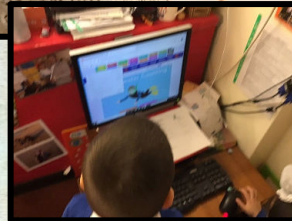


Understanding the World: People and Communities, The World, Technology

The children will be learning:

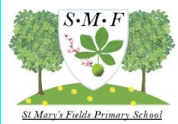
- to explore and find out about the world around them, asking questions about it.
- to build with different materials, know about everyday technology and learn what it is used for.
- about past events in their lives and their families' lives.
- find out about different cultures and beliefs.

I am sending this to Australia to help the animals who were in the fire.



This is me when I was a baby and this is my grandma.





Expressive Arts and Design: Exploring media and materials / Being Imaginative

The children will explore:

- Colours, shapes and textures.
- making things.
- role play.
- making music.
- cooking.
- singing and rhymes.

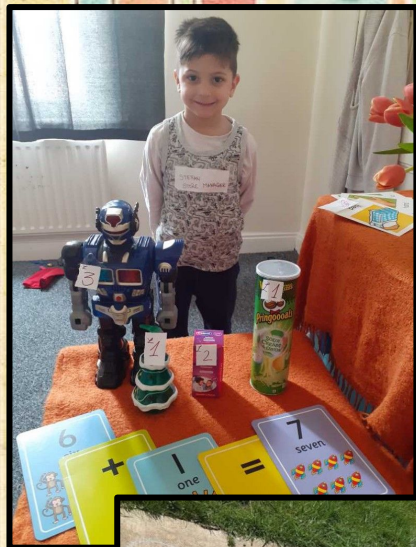
We will learn that all of our creative ideas are unique and valued. At St Mary's Fields there no pre made template to our imagination.





Parents as partners

- Talk to your child about what they have been doing at school.
- Read with your child on a regular basis.
- Encourage your child to become an independent learner.
- Bring in information for your child's learning Journey or upload to Tapestry.





As we cannot yet visit the classrooms for a tour, here is a special video tour showing what Our school classroom / outdoor area usually looks like.



An Example of a daily Foundation Stage 2 Timetable

This is an example of a timetable that we will work towards as they year progresses.

In the autumn we have less 'structured' carpet inputs.

Time	M	T	W	T	F
8.40	Doors open / morning routine / challenges				
9.00	Input	Phonics	Input	Input	Celebration Assembly
9.15 PLAY TO LEARN	PE 9.30-10.15 DM 10.15-11 AF				
10.15-10.35	Phonics	PSHE	Phonics	Phonics	Funky Feet 10.05-10.35 (DM) 10.40-11.10 (AF) Phonics
10.35 PLAY TO LEARN					
The 11.20	Can include: dough disco, line dancing, shared reading, extra inputs based on interest, postbag etc.				
11.45	Lunch				
1.00	Maths				
1.20 PLAY TO LEARN: fun time, extra phonics interventions, fine motor etc					
2.10	Super Power Words – 5 minutes				
2.15/20 PLAY TO LEARN					
3.50	Story Time				
3.05	HOME TIME				



Provisional Foundation Stage 2 Starting School

Before starting school, we usually carry out home visits. Due to COVID-19 we will still try to enable these if you have a garden that we could sit in, to accommodate the social distancing measures. If not, you can sign up for a school appointment / visit for you and your child. These visits will start on Tuesday 1st September (sign in sheets available).

Morning slots - school visit appointments / Afternoon - home (garden) visit appointments.

When starting school, you should follow the yellow one way arrows to the Key Stage 1 classroom. We will have signs for you to follow.

Foundation Stage 2: Starting School date:

From Monday 7th September 2020 - Children who attended our Chestnut nursery to begin Foundation Stage 2.

From Wednesday 9th September 2020 - Children who are new to St Mary's Fields to attend school until 1.15pm (lunch provided at school).

From Friday 11th September 2020 - all Foundation Stage 2 Children to attend school full time.



Provisional Chestnut Starting Nursery

When starting school, you should follow the yellow one way arrows to the Key Stage 1 classroom. We will have signs for you to follow.

Before starting nursery, we usually carry out home visits. Due to COVID-19 we will still try to enable these if you have a garden that we could sit in, to accommodate the social distancing measures. If not, you can sign up for a nursery appointment / visit for you and your child.

These visits will start on Tuesday 1st September (sign in sheets available).

Morning slots – school visit appointments / Afternoon – home (garden) visit appointments.

Chestnut Nursery: Starting Date:

From Monday 7th September to Friday 11th September (am / pm / full time children)

we will begin our gradual / phased entry into nursery. We will contact you about this entry to school so that it is as smooth and supported as possible.

From these dates, your child will begin their phased entry to school. We will discuss this with you when you meet with us today / home visits. The length that this process takes will depend on how your child settles and building up their ability to attend nursery for their full allotted time.



Important Notes!

The school doors open at 8.40am
And the register will be taken by
8.50am.

Please make sure that your child is on
time for school. It is very important that
your child arrives by 8.50 a.m. – **please
make an appointment to see the
Headteacher if you have any
Problems.**

Please could parents who bring their
children **late** to school go to the School
Office so that your child can be marked
present.

Absence

If your child is absent from school for any reason, please could
you telephone the school before 9.30am to confirm why your
child is not at school.

We have a system of computerised registers and if we do not
have this information it will be recorded as an
unauthorised absence and will automatically be shown on your
child's report at the end of the year.

If you do have any concerns, please arrange an appointment at
the office to see Mrs Dulieu, our Headteacher.

Schools now have to keep statistics on reasons for absence
and publish them, so it is essential that you let us know for our
records.



Important Notes!

School Attendance / family holidays

Please take family holidays in the school holiday. Please remember that you should not expect the school to agree a family holiday during term time.

UNAUTHORISED ABSENCE

If your child has unauthorised leave of absence you may either be issued with a Penalty Notice of £120 per parent per child (discounted to £60 if paid within 21 days), or, your case could be referred by the Local Authority directly to the Magistrates' Court.



School Uniform

- **Bright blue sweatshirt, cardigan or fleece -**
 - a) purchased through either **Your School Uniform** either on line at **Yourschooluniform.co.uk** or **Uniform Direct** (shop on Humberstone Gate or online **uniform-direct.com**)
 - b) purchased at **most supermarkets** (plain - no logos)
- **Black or grey trousers, skirts or pinafore dresses** (no jeans, including black denim)
- **A white or blue polo shirt, blouse or shirt** (with or without school logos)
- **Black sensible shoes or black ankle boots** (no high-tops, sandals or heels)
- **Black or grey plain socks, tights or leggings**
- In summer, girls may wear blue school dresses
- No jewellery apart from small, discrete stud earrings and for religious reasons
- Hair should be of a natural colour
- No make-up including nail varnish





School Uniform

In addition, all pupils must have a P.E. kit in school consisting of:

- Plain black/navy shorts (for indoor PE)
- Plain black/navy jogging bottoms (for outdoor PE)
- Plain white T-shirt (or blue with the school badge, no other logos or coloured design)
- Socks (white, black or grey)
- White, black or blue trainers (not high-tops or boots) at KS2 or plimsolls at KS1

Long hair must be tied back for PE. Please ensure that you remove your child's earrings before they come to school on a PE day. If they are not able to remove the earrings please send your child to school with the earrings taped using surgical tape.

From the autumn term 2018 all children will be doing PE twice a week and, where possible, these sessions will take place outdoors. The PE kit should be brought in on a Monday and kept in school for the entire week. ***Can you please make sure that all items are marked clearly with your child's name***



School Dinners / Lunch time



The children and their teacher walk to the dinner hall just after 11.45am. We have high expectations of all the children so we do encourage children to be as independent as possible. We will help the children to understand what to do and stay in the dinner hall until they feel happy and secure. Each Foundation Stage class has their own lunch time supervisor.



School Dinners / Lunch time

Hot meals are cooked on site by Leicestershire Traded Services.

They are provided free of charge to children in Foundation Stage 2, Year 1 and Year 2.

From year 3 there is a charge unless your child is eligible for Free School Meals. The cost is £2.20 per day. Although as each school year passes, please check that the price of the school dinner has not increased.

Payments should be made on-line where possible using Parent Pay. Please ask the school office for an activation letter. If you are not able to pay on-line you will need to ask the school office for a PayPoint barcode and pay using the PayPoint network at local convenience stores.

If you would like your child to change from a packed lunch to a hot meal or the other way round you will need to contact the school office to arrange this (0116 2824623 or email office@stmarysfields.leicester.sch.uk)



Free School Meals

WHO IS ELIGIBLE FOR FREE SCHOOL MEALS?

- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- National asylum seeker support
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- The guaranteed element of state pension credit
- Working tax credit run-on – paid for four weeks after you stop qualifying for working tax credit.
- Universal credit with annual net earned income of less than £7,400

HOW TO APPLY FOR FREE SCHOOL MEALS

You should only apply for free school meals if you receive one of the benefits listed above. For universal infant free school meals, speak to your child's school.

- Apply online
- Call 0116 454 1009. Make sure you have your national insurance number when you call.



What is Pupil Premium?

The pupil premium is extra funding the government gives to schools to raise the achievement of disadvantaged pupils. The amount a school receives depends on the number of pupils eligible for free school meals.

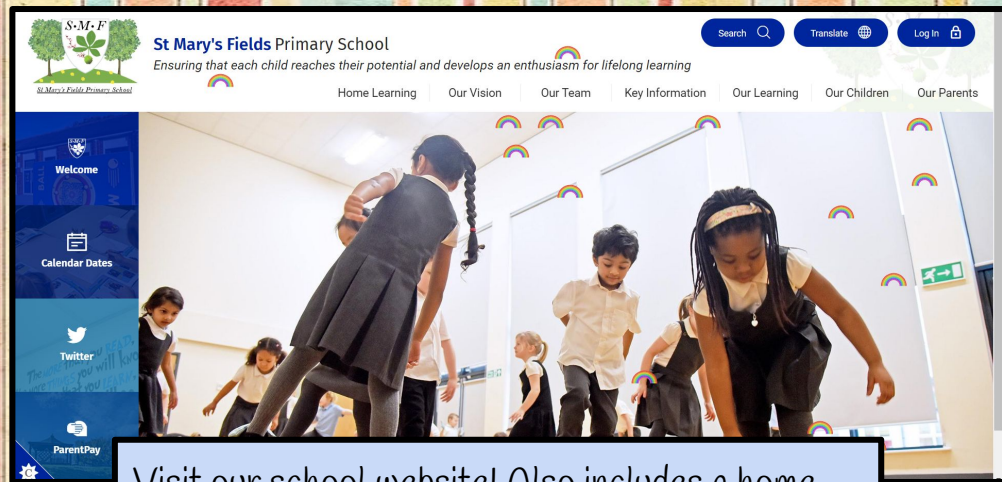
Parents are encouraged to register their children, even if:

- they do not want to eat school meals
- they already receive universal infant free school meals.

This is in order to raise extra money for the school, which can be used towards extra tuition, learning assistants or after school clubs.



Be part of our school community!



Visit our school website! Also includes a home learning section and information on phonics, maths, wider curriculum and key contact details!



St Mary's

56 subscribers • 24 videos

Visit our channel to find educational videos, songs, learning ideas and celebrate the achievements at St Mary's Fields Primary ...

Our school YouTube channel has videos to help with home learning. Also, come and hear a story or have a sing a long!



Follow us on twitter by searching @fields_st



Our amazing Foundation Stage staff
Couldn't be here today so we have made
This video to say hello!