



Welcome

Year 4 Parents' Information
Mr. King and Mrs Gadhok

Agenda

- Year 4 Adults
- Expectations (uniform, routines, etc.)
- Curriculum
- Homework





Who we are

Mr King

Assistant Headteacher/ Class Teacher 4CK

Mrs Gadhok

Computing Lead/Class Teacher 4MG

Teaching Assistants



Mrs Dakin

Miss Mee

Mr Newcombe

Mrs Burtonwood

Mrs Hurren

PHCSE Teacher

Mrs Perez

Spanish Teacher



Uniform



The school uniform is as follows:

- Bright blue sweatshirt, cardigan or fleece
- Black or grey trousers, skirts or pinafore dresses (no jeans, including black denim)
- A white or blue polo shirt, blouse or shirt
- Black sensible shoes or black ankle boots (no high-tops, sandals or heels)
- Black or grey plain socks, tights or leggings
- In summer, blue school dresses can be worn
- No jewelry apart from small, discrete stud earrings and for religious reasons
- Hair should be of a natural colour
- No make-up including nail varnish
- No big bows or cat ear headbands etc.
- No pencil cases from home.



PLEASE LABEL ALL
SCHOOL UNIFORM WITH
NAME AND CLASS.



PE Kit – Autumn term – Mondays



- Plain black/navy shorts (for indoor PE)
- Plain black/navy jogging bottoms (for outdoor PE)
- Plain white T-shirt (or blue with the school badge, no other logos or coloured design)
- Socks (white, black or grey)
- White, black or blue trainers (not high-tops or boots)
- Long hair must be tied back for PE. Please ensure that you remove your child's earrings before they come to school on a PE day. If they are not able to remove the earrings please send your child to school with the earrings taped using surgical tape
- PE Kit to be worn into school on PE days. Children will remain in PE kit throughout the day



Swimming Kit – Autumn term -F



PLEASE LABEL ALL ITEMS
WITH NAME AND CLASS.

- Children come to school in uniform.
- Need to bring swimming kit in a bag.
(appropriate swimming costume (no two piece) ,
towel, comb brush)
- No jewellery to be worn for safety reasons.



Equipment

- Water bottle
 - Healthy snack at break time
 - Book bag or small backpacks
 - Levelled reading book and library book
 - Packed lunch (if needed)
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- No pencil cases
 - No large bags



Attendance



- School Gates Opens at 8:40am – please leave child at the gate. Gates are closed at 8.50am.
- If you arrive after 8:50am your child will be marked as being late – after 9am your child will receive an unauthorised absence.
- Break time is at 10:30am – 10:45am
- Lunchtime is at 12:15 – 13:15pm
- School Finishes at 3:15pm
- Medical appointments need to be communicated to the office.



Rewards and sanctions

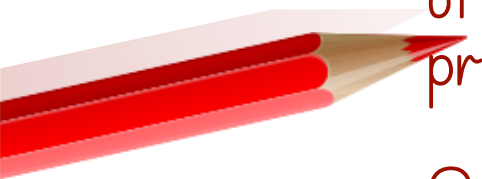


Pupils in Year 4 are very aware of the school rules and have signed their class's charter. The Class Charter also represents the school's aims, key principles and ethos.

In Year 4 pupils are positively rewarded by verbal praise and feedback.

Raffle tickets are given out as part of an incentive for our reward system - a winning ticket is then drawn at the end of each week where one lucky pupil will win a small raffle prize of their choice.

On rare occasions a pupil may receive a 'time out' sanction as part of the behaviour management of pupils in line with the school's Behaviour policy.



Homework



Reading records

Please aim to read three to four times a week with your child for 10-15 minutes. Collected by teacher each Monday

Timestable Rockstars

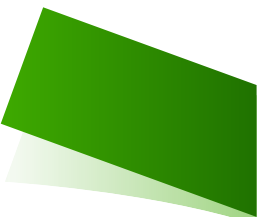
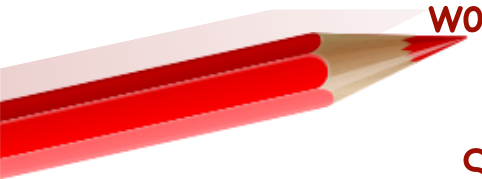
Please aim for your child to go on TTR three to four times a week for 10-15 minutes.

Maths

A consolidation sheet will be given out each Friday based on the work covered during the week. . Due in the following Thursday.

Spelling












Up to 12 spellings will be given out each week. These are based on the spelling rule taught and the Year 4 Statutory word list. Due in the following Thursday.



Curriculum -Autumn



- Our planning for Autumn is supported by our knowledge organiser located on our website.

		 History	 Geography	 Science	 DT	 Art	 Computing	 Music	 PE	 PSHCE	 RE	 Spanish
4	Autumn 7 weeks / 9 weeks	1. Romans 2. Anglo-Saxons	2. Water Cycle	1. States of matter 2. Electricity	1. Cooking & Nutrition – adapting a recipe – Roman honey biscuits 2. Electrical systems – torches	Roman Art – Mosaic tiles – collage activity. Clay Roman Pots.	4MG 1. Computing systems and networks Collaborative learning Google. (4 lessons 1,3,4 &5) – 4MG Programming Further coding with scratch Google. (3 lessons 2-4) 2. Data handling. Investigation weather. Google. (3 lessons 1,3,4,& 5) Programming 2 Computing thinking (4 lessons 1-4)	4CK Ukulele	1. Swimming 2. Football	PANTS EW-Aalfred and Aalbert 1. Being me in my world 2. Celebrating Difference EW-Along came a different EW- Red the Crayon's Story.	1. What is the best way for a Buddhist to live a good life? 2. What is the most significant part of the Nativity story for Christians today? (Christianity)	1. Introducing Myself 2. My Family

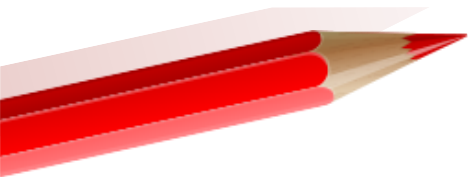
Year 4 Multiplication Check



What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

- The check is set by the Government and every Year 4 child will complete in the summer term. It will help identify how children are progressing with their times table knowledge.
- Knowing times table aid pupils in so many areas of maths so please support your child in learning these during Year 4.



Knowledge organisers

Will be found on our website. Contains key learning for each unit. Please use this to support learning at home.

Year 4 – Autumn – What were the Ancient Romans like? – History – Knowledge Organiser



Key Vocabulary			
army	An army is a large, organized group of soldiers trained to fight other armies or groups.	invasion	One country's army taking over a city or piece of land in another country.
Settle	Move with a group of others to live in a new country or area.	Conquer	To overcome and take control of a place or people by military force.
shield	a piece of armour worn or carried on the arm to protect against blows from weapons.	Latin	– the language of Ancient Rome and its empire, widely used historically as a language of scholarship and administration.
artefacts	An artefact is a man-made object, such as pieces of art or tools made a long time ago, that is of particular cultural, historical or archaeological interest.	Chronological(y)	How things happened in time order.
		Legion	A group of soldiers in the army.

The Roman Empire covered much of Europe when it was at its strongest.



The Romans gave us many things such as new plants and animals. But they also gave us roads, towns and flushing toilets!



- Why did the Romans invade Britain?
1. For power as they wanted the Roman Empire to be as big as possible.
 2. Revenge because the Celts had helped the Gaul's battle against Caesar.
 3. Britain was rich in natural resource e.g. wool, leather and corn.
 4. Britain had lots of valuable metals such as gold, silver and tin.
 5. Slavery. Captured Britain's would become slaves.
 6. For the glory of becoming the army to take Britain.

- Facts about the Roman Army:
- They used clever tactics
 - They had great weapons
 - They wore effective armour
 - They had good morale
 - Soldiers were well trained and very experienced
 - They built good networks of roads.

The Roman General Julius Caesar made two attempts to invade and conquer Britain. His legions weren't able to overcome the Celts in 55BC or 54BC.

Ninety years later, in 43AD, Emperor Claudius launched a third invasion in Britain. This time Britain (or Britannia as the Romans called it) became part of the Roman Empire.

753BC	510BC	43AD	61AD	71AD	122AD	200AD	410AD	455AD	1453AD
Building of Rome begins	Rome becomes a republic	Romans invade England	Boudicca's rebellion	Romans conquer northern England	Hadrian's wall begins construction	Barbarians begin to attack the Roman Empire	Roman rule in England ends	Vandals destroy Rome	Rome's Eastern Empire falls to the Turks

Trip across the year

- Yr 4 Residential – 20th September – 22nd September
- Parents meeting – 7th September.
- Year 4 Church Performance – December (tbc)
- Viking Visitor
- Harry Potter Studios





Thank You!

From all of us in Year 4