

POLICY FOR THE USE OF THE PUPIL PREMIUM GRANT

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Policy Review Date:	November 2020		Mrs R Dulieu(Headteacher)	Signature	Date
Ratified by Governing Body:					
Name: Ms R Gill-Harrison			Signati	ıre	Date

Policy for the use of the Pupil Premium Grant

Background

In April 2011, the Government introduced a Pupil Premium Grant (PPG). PPG is in addition to Schools main funding and is allocated to children from low-income families who are currently known to be eligible for Free School Meals(FSM).

Philosophy

At St Mary's Fields Primary we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Grant (PPG) will support us in achieving this.

<u>Purpose</u>

1.To ensure consistency in our approach to supporting children who are eligible for the PPG

2.To outline the outcomes we expect so that these can be closely monitored and evaluated

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who
 receive free school meals will be socially disadvantaged. We also recognise that not all
 pupils who are socially disadvantaged are registered or qualify for free school meals. We
 reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of
 pupils, the school has legitimately identified as being socially disadvantaged. The greater
 proportion of any group, supported through Pupil Premium funding, will be made up of FSM
 children
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals
- Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The Governors may consider the following range of provision for this group:

- Reducing group sizes, thus improving opportunities for effective Assessment for learning (AfL) and accelerating progress
- Providing individual work with an experienced teacher, assistant or volunteer teacher, focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided through learning mentors, trained TAs, pastoral care or external agencies

All our work through the pupil premium will be aimed at accelerating progress to move children to at least age related expectations. Initially this will be in Communication, English and Maths

Pupil premium resources may also be used to target able children on FSM to achieve L3 or L5

Provision may not be directed towards children who have funding from other sources.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to include the following information in the annual data report for the Governors:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- > an outline of the provision that was made since the last annual report
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This will be included on the school website.

Outcomes

1. Narrowing the gaps for both attainment and progress.

2. Accelerated progress of those children identified

3. All socially disadvantaged children will take a full part in the school's curriculum including educational visits

<u>Appeal</u>

Any appeals against this policy will be through the governor's complaints procedure

To be reviewed annually